



RE LONG TERM PLAN

HEREFORDSHIRE AGREED SYLLABUS 2020-25

'The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living'

EYFS

TERM	AUTUMN	SPRING	SUMMER
'Discovering'	F4 Being special: where do we belong?	F6 Which stories are special and why?	F1 Why is the word 'God' so special to Christians? [God]
Christianity plus others	F2 Why is Christmas special for Christians? [Incarnation]	F3 Why is Easter special for Christians? [Salvation]	F5 Which places are special and why?



KEY STAGE ONE

TERM	AUTUMN	SPRING	SUMMER
<p>'Exploring'</p> <p>Cycle A</p> <p>Christians, Jews and Muslims</p>	<p>1.10 What does it mean to belong to a faith community?</p> <p>1.1 What do Christians believe God is like? [God]</p>	<p>1.7 Who is Jewish and how do they live? [God/Torah/ People]</p>	<p>1.2 Who do Christians say made the world? [Creation]</p> <p>1.9 How should we care for others and the world, and why does it matter?</p>
<p>Cycle B</p> <p>Christians, Jews and Muslims</p>	<p>1.6 Who is a Muslim and how do they live? [God/ Tawhid/ibadah/iman]</p> <p>1.3 Why does Christmas matter to Christians? [Incarnation]</p>	<p>1.6 Who is a Muslim and how do they live? [God/ Tawhid/ibadah/iman] pt 2</p> <p>1.5 Why does Easter matter to Christians? [Salvation]</p>	<p>1.4 What is the 'good news' Christians believe Jesus brings? [Gospel]</p> <p>1.8 What makes some places sacred to believers?</p>



LOWER KEY STAGE 2

TERM	AUTUMN	SPRING	SUMMER
<p>'Connecting' Cycle A</p> <p>Christians, Muslims, Hindus and Jews</p>	<p>L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation]</p> <p>L2.7 What do Hindus believe God is like? [Brahman/atman]</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim? [Ibadah]</p> <p>L2.10 How do festivals and family life show what matters to Jewish people? [God/Torah/People/the Land]</p>	<p>L2.4 What kind of world did Jesus want? [Gospel]</p> <p>L2.12 How and why do people try to make the world a better place?</p>
<p>Cycle B</p> <p>Christians, Muslims, Hindus and Jews</p>	<p>L2.1 What do Christians learn from the creation story? [Creation/Fall]</p> <p>L2.2 What is it like for someone to follow God? [People of God, Christian]</p>	<p>L2.8 What does it mean to be Hindu in Britain today? [Dharma]</p> <p>L2.5 Why do Christians call the day Jesus died 'Good Friday'? [Salvation]</p>	<p>L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God]?</p> <p>L2.11 How and why do people mark the significant events of life? Doc available</p>



UPPER KEY STAGE 2

TERM	AUTUMN	SPRING	SUMMER
<p>Cycle A 'Connecting'</p> <p>Christians, Muslims, Hindus and Jews</p>	<p>U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/iman/ibadah]</p> <p>U2.3 Why do Christians believe Jesus was the Messiah? [Incarnation] Moved from Spring</p>	<p>U2.1 What does it mean if Christians believe God is holy and loving? [God] Ppt starter to build on. Moved from Autumn</p> <p>U2.9 Why is the Torah so important to Jewish people? [God/Torah]</p>	<p>U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]</p> <p>U2.10 What matters most to Humanists and Christians?</p>
<p>Cycle B</p> <p>Christians, Muslims, Hindus and Jews</p>	<p>U2.2 Creation and science: conflicting or complementary? [Creation] Good discussion and video points:</p> <p>U2.11 Why do some people believe in God and some people not?</p>	<p>U2.7 Why do Hindus try to be good? [Karma/dharma/samsara/ moksha]</p> <p>U2.5 What do Christians believe Jesus did to 'save' people? [Salvation]</p>	<p>U2.6 For Christians, what kind of king is Jesus? [Kingdom of God]</p> <p>U2.12 How does faith help people when life gets hard?</p>